



# Medicaid Learning Lab



February 3, 2023  
2:00 pm to 3:30 pm ET

# Introductions

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## **Melody Danko-Holsomback, Vice President of Education, NAACOS**

Melody Danko-Holsomback, MSN, CRNP is the Vice President of Education for NAACOS. She has over 11 years of population health experience and was the CAO and Director of Keystone ACO prior to her current role. She has over 28 years of experience in nursing, including positions in outpatient and inpatient care, as a CRNP healthcare provider and as an IT analysts and performance consultant.

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## **Emily Perron, Education Coordinator**

Emily is the education coordinator at NAACOS where she works directly with the director of operations on tasks related to the day-to-day running of the organization and with the vice president of education on the boot camp and the two annual conferences along with overseeing marketing and registration. Before starting at NAACOS, she previously worked at Police and Firemen's Insurance Association (PFIA) in new business where she handled all incoming new life and disability insurance plans. While at PFIA, she obtained two Life Office Management Association (LOMA) certificates. She received her bachelors of science in elementary education from Liberty University.

[eperron@naacos.com](mailto:eperron@naacos.com)

# Welcome!



## AGENDA

Medicaid Accountable Care Contracting  
Learning Lab Virtual Series

February 3, 2023  
2:00 pm – 3:30 pm

Location: TEAMS Meeting **\*\*Sent to participants\*\***

		Speakers
2:00 pm – 2:15 pm	Learning Lab Opening Opening Introduction, Series Format and Materials	Melody Danko-Holsomback, NAACOS
2:15 pm – 3:00 pm	Presentation on GRACE Care Model	Steven Counsell, MD, AGSF, FACP and Ms. Dawn Butler, JD, MSW, Indiana University
3:00 pm – 3:30 pm	Discussion	Melody Danko-Holsomback, NAACOS
3:30 pm	Adjourn	Melody Danko-Holsomback

# Housekeeping Items



- The learning lab is meant to be a classroom type of setting
- We request that participants be on camera whenever possible. This helps keep you engaged in the meeting material and place faces with names of participants.
- Questions are not only welcomed, but they are also imperative to enhance everyone's learning experience.
- We may call on you at any time for your opinion on the current topic of discussion
- Please mute your microphone when not speaking and unmute when speaking.

# Learning Lab Documents

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- Agenda
- Learning Lab Educational Plan
- Learning Lab Note Template
- Monthly Presentations – will be distributed after each meeting
- Meeting recordings and documents found on Learning Lab webpage on the NAACOS website

# Education Project Plan Document



## **Project Overview:**

The Medicaid Learning Lab will provide NAACOS ACO members the time and platform to explore and learn about topics related to Medicaid value-based contracting and patient care models that include a focus of issues compounded by the socio-economic factors of the Medicaid population. The learning lab meetings will occur virtually each month for 90-minute sessions and will last for a minimum of 12 months and continue until objectives are completed. Additional in-person sessions may also occur at biannual conferences, if warranted.

## **Standards:**

- Participants are asked to be engaged active participants in monthly meetings
- Participants are asked to share best practices and lessons learned from experiences with like populations, care model or topic of discussion
- Participants are expected to actively participate in surveys and document review to better enhance your learning experience and help staff understand your learning needs.
- Please be on camera and ready to participate in each meeting you attend.
- No question, thought, or example is a bad one. Learning is found in all examples whether a success or failure in the past.

# Learning Lab Objectives

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- Learn about Medicaid contracting throughout the states
- Learn about care models to support your contract populations and networks
- Learn about various care settings to address population needs
- Learn workflow options for value-based care related to primary care, SDOH, BH and high needs people
- Learn how to improve quality in the Medicaid population
- Learn how to enhance patient engagement in the Medicaid population

# Education Project Plan Document

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## **Requirements/Task(s):**

- Attend a minimum of 75% of the meetings to receive CEUs
- Actively participate in topic discussions where appropriate
- Develop a draft plan of what your Medicaid ACO looks like including participants, Geographics and Medicaid population you are serving or would look like if planning a new contract. Then outline a 2-year strategic plan on how you will include at least 2 to 3 new initiatives based on information gathered during participation in the NAACOS Medicaid Learning Lab. (Turn completed plan in to NAACOS for Completion Certificate)

## **Record your notes/research here:**

Use this section to note which initiative you may want to include in your strategic plan



# Education Project Plan Document



## **Outline the steps/plan for your project:**

- Use monthly meeting note templates to document your notes and options for your final strategic plan
- Start your project outline from the beginning of the learning lab to prevent an additional large time commitment at the end of the learning lab series to complete your strategic plan.
- Meet with others from your ACO throughout the project to get their input, suggestions, and support for possible implementation of learnings.
- Complete your strategic plan after the final meeting, you will have one month to complete and submit to NAACOS Education staff to receive your NAACOS Medicaid Learning Lab completion certificate. (This will be separate from CEUs for participation in live meetings)
- Your final plan will be reviewed by the NAACOS team and Education Committee for presentation and possible award at a future NAACOS event.
- The strategic plan completion is not a requirement to participate in the learning lab monthly session or to receive CEUs, but will provide tangible materials from your participation that have potential for future ACO improvement efforts.
- To Receive the Event CEUs, you must be present and actively participate in a minimum of 75% of the monthly meetings.
- This event is only open to NAACOS Members.

# Group Discussion.....



## **Note Template questions:**

1. What problem does the topic address?
2. What population of patients could benefit from this?
3. What didn't I know or haven't thought about trying in my ACO?
4. Could any of this presentation work in your ACO or CIN?
5. If yes, how? If no, why not?

**Take 10 to 15 minutes and create a paragraph describing what your next steps would be to investigate the use of presented material in one or more ACO processes.**

## Featured Presenter on GRACE Team Care Approach



### **Steven R. Counsell, MD, AGSF, FACP, Executive Director, GRACE Team Care Program and Professor of Medicine**

**Steven R. Counsell**, is Professor of Medicine at Indiana University School of Medicine. He was the Founding Director of the IU Geriatrics program from 1997-2016, and former Chief of Geriatrics at Eskenazi Health, Richard L. Roudebush VA Medical Center, and IU Health Physicians in Indianapolis, Indiana. Dr. Counsell has conducted large-scale clinical studies testing system level interventions aimed at improving quality, outcomes, and cost-effectiveness of healthcare for older adults. He developed the Geriatric Resources for Assessment and Care of Elders (GRACE) model of complex care management shown to improve outcomes and reduce hospital utilization in high-risk low-income seniors. Dr. Counsell is Board Certified in Internal Medicine and Geriatric Medicine, and a fellow of the American Geriatrics Society for which he recently served as President and Chair of the Board of Directors. In 2016, Dr. Counsell became the inaugural Medical Director for Indiana Family and Social Services Administration's Division of Aging where he is working to improve integration of health care and social services for older adults dually eligible for Medicare and Medicaid.



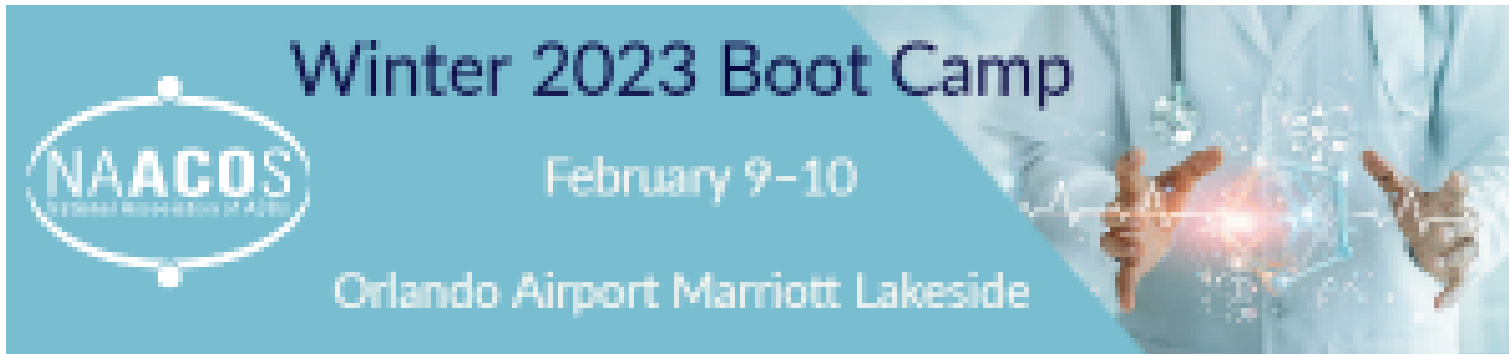
### **Dawn Butler, JD, MSW, Director, GRACE Training & Resource Center**

**Dawn Butler** received her Bachelor of Social Work from Indiana State University and Master of Social Work from Indiana University. Ms. Butler received her law degree from the Indiana University Robert H. McKinney School of Law. Ms. Butler was one of the first social workers to join the original GRACE program at Eskenazi Health (formerly Wishard Health Services), a public-safety net hospital system and served in this capacity for seven years, a span that included the research trial. Upon completing her Juris Doctorate, Ms. Butler worked as an associate attorney for a general practice firm before returning to IU Geriatrics in 2012 to serve as the Director of the newly established IU Geriatrics GRACE Training and Resource Center. As the Director of the Center, she designs, implements, and coordinates dissemination and training programs to prepare health care professionals and organizations to implement GRACE Team Care. Additionally, Ms. Butler serves as the co-director of the HRSA funded IU Geriatric Workforce Enhancement Program designed to provide training to the current and future health care workforce.

# Updates



**Next Medicaid Learning Lab meeting on March 3, 2023 from 2:00 to 3:30 pm**



Limited seating remaining.

[Sign up HERE!](#)

**NAACOS Spring Conference registration is now open [Sign up here to get early bird rates!](#)**